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2 ACTIVE MATHS 4, BOOK 1: TEACHER'S HANDBOOK CHAPTER 1 REAL NUMBERS CHAPTER 1 REAL NUMBERS Chapter Design and Learning Outcomes Chapter Design and Learning Outcomes This chapter has been designed to facilitate the teaching and learning of the following learning outcomes: Strand 3 33.1 .1 Number Systems Number Systems

2 Active Maths 3 Book 2 – Strands 1–5 – Ch 12 Solutions Q. 6. (a) Side a Side b Hypotenuse c 345 68 10 912 15 12 16 20 15 20 25 18 24 30 21 28 35 (b) a² b² c² Tick if true 916 25 ü 36 64 100 ü 81 144 225 ü 144 256 400 ü 225 400 625 ü 324 576 900 ü 441 784 1225 ü

Active Maths 2 (Strands 1–5): Ch 8 Solutions 3 (iii) Method 2 → It is the only method that gives every possible sample of the population the same chance of being selected. (iv) Method 3 → The sample only considers a very minute part of the whole population and hence is biased so it cannot be considered as a true

Active Maths 2 (Strands 1–5): Ch 3 Solutions 1 Chapter 3 Exercise 3.1 Q. 1. $5 \times 8 \times 4 = 160$ Q. 2. (i) Impossible Christmas day is on the 10th November (ii) Certain The sun rises in the East (iii) Likely

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2 ACTIVE MATHS 4 BOOK 1 CH 01 SOLUTIONS Exercise 1.1 Q. 1. (i) $2(3)(-4) = -24$ (ii) $(-4 + 7)^3 = 3^3 = 27$ (iii) $-4 + 3 \quad \underline{\quad} \quad 2(7) = -1 \quad \underline{\quad} \quad 14$ (iv) $3(-4)(7)$

active maths 3 ch 17 solutions 285 q. 17. $\sin 330^\circ \quad 360^\circ - 330^\circ = 30^\circ$

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